



Samuel Chamberlain  
EMPLOYEE SUCCESS IN INDUSTRY (HYB) (ENER1240 80221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), EMPLOYEE SUCCESS IN

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "EMPLOYEE SUCCESS IN INDUSTRY (HYB) (ENER1240 80221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Samuel Chamberlain  
2022 Fall (16-Week - 221S)  
EMPLOYEE SUCCESS IN INDUSTRY (HYB) (ENER1240 80221S)  
No. of responses = 7



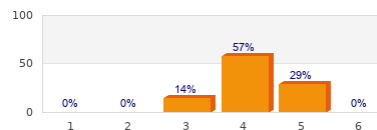
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=7 av.=3 md=3 dev.=1.2
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=7 av.=2.6 md=3 dev.=1.3
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=7 av.=3.7 md=4 dev.=1
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=6 av.=3.5 md=3 dev.=1.2
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=7 av.=2.9 md=3 dev.=1.3
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=7 av.=3.4 md=4 dev.=1.3
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=7 av.=3.6 md=4 dev.=1
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=7 av.=1.7 md=1 dev.=1.3

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

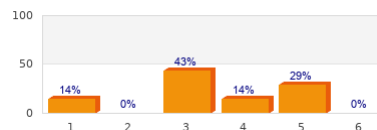


N/A

n=7  
av.=4.1  
md=4  
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



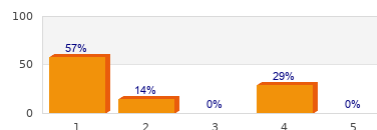
N/A

n=7  
av.=3.4  
md=3  
dev.=1.4

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



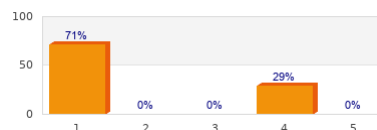
Very Satisfied

n=7  
av.=2  
md=1  
dev.=1.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

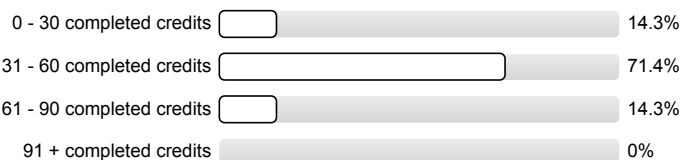


Very Likely

n=7  
av.=1.9  
md=1  
dev.=1.5

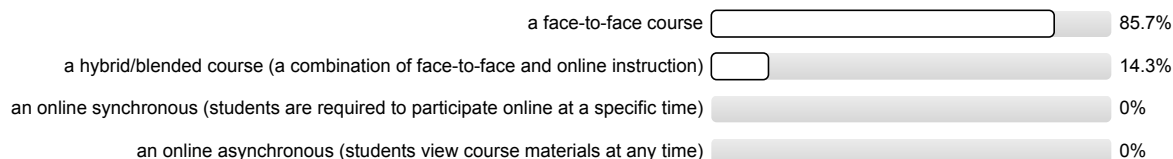
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



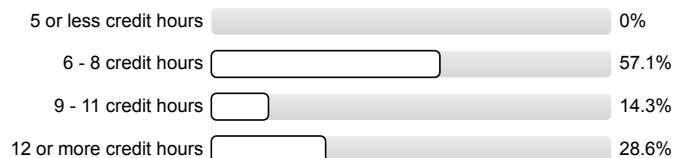
n=7

7.2) This course is instructed as:



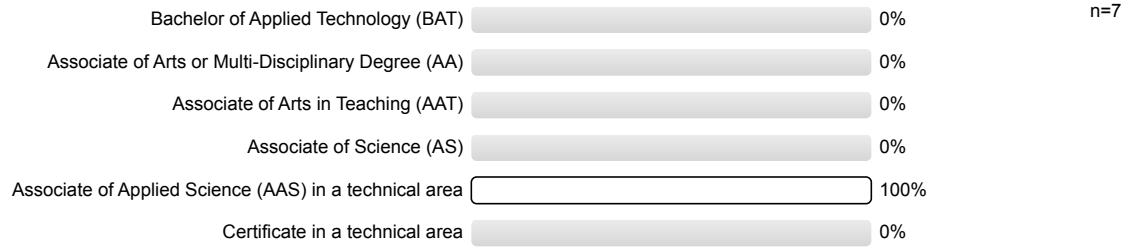
n=7

7.3) This term I am currently enrolled in:

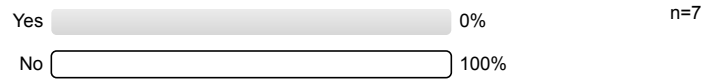


n=7

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Samule Chamberlain

## 6. Open Response:

6.1) What are the strengths of this course?

- Good experience with learning about team building and resume/interview skills.
- Learning information about a resume and interview process
- Relevant to career development.
- The strengths are that it teaches you how to build a resume but barely at that.
- They assist you in making a good resume
- We got to learn about interviews and how to prepare yourself more in detail than other classes.
- teaches the basic do and don't on a resume.

6.2) What changes would you recommend that would improve this course?

- Make this course strictly a mini or half semester long. Only do resume , cover letter, and interview skills. The other parts of the class take up a majority of the students study time.
- More detail on how to better the resume and help from the instructors on the correct way to write
- Nothing major, maybe just time to do workin class so that we can get help from the teacher himself.
- Removing Chamberlain as an instructor.
- The instructor needs to be more clear on what he wants on his assignments.
- The outside of class projects is crazy, most of us have full time jobs while going to school and dont have free time outside of class. We don't get to work on our projects at all during class. I think this course should only really be focused on building a resume, interviewing skills, and cover letters. The quizzes and lectures seem to veer off track of the main purpose of this class.
- n/a

6.3) Any further, constructive comments?

- Chamberlain has violated many TITLE IX rules this semester. Ranging from homophobic/transphobic comments to mild racism/sexism. This is not the learning environment students want. Chamberlain brought way too many of his "political" opinions in the classroom. Very unprofessional, very unsafe.
- I feel like resume builders should be used more, they are there for a reason. I think that just building a resume in word makes it look off. Also from talking to other students in other instructors class a majority feel like the teachers instructing are too strict when it comes to grading. From my personal experience I have never written a resume before this class and my first draft resume was graded like it was life or death. Lastly the rubrics are horrid, they are from other colleges and sometimes have wording that doesn't actually apply towards the grading. I feel like this course needs to be revamped or at least looked at.
- No
- These comments aren't constructive, these are things I have to say about him. Ever since the beginning of the course when he was reading the syllabus he mentioned title 9 and he talked about it in a way that made it seem like he didn't care and that he disregarded it. Also during the slideshow presentations we got to the diversity part and when it mentioned gay people and lgbt community, his body language, his attitude, and the way he talked about it was very clear on how he feels about people of that community. Lastly, there is a student in that community that attends his class. I'm sure everyone in that class can tell that he treated that student differently. I believe he made a report on that teacher already.

■ n/a